

# Future First Grade Students!



Summer Homework  
Due: September 5, 2019

Student: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Raz-Kids - Raz-Kids.com

Username \_\_\_\_\_

Password \_\_\_\_\_

Reflex Math - Reflexmath.com

Username \_\_\_\_\_

Password \_\_\_\_\_

Think Central - www.K6.thinkcentral.com/ePC/start.do

Username \_\_\_\_\_

Password: 12345

June 2019

Dear First Grade Parents and Caregivers,

We thought it would be helpful to give you the first grade supply list before the new school year begins. Please send in only the supplies that are on the list. **Please write your child's name on his/her supplies.**

**All** students need the following supplies:

- 5 black and white composition books
- 5 bottom pocket sturdy plastic folders (red, orange, blue, purple and one with a pattern of your choice)
- 48 **sharpened** Ticonderoga pencils
- 1 safety scissor
- 1 bottle of Elmer's School Glue
- 3 glue sticks
- 1 box of crayons, 24 or less (preferably Crayola)
- 1 package of construction paper
- 1 coloring or activity book for lunchtime inclement weather
- 1 **plastic** pencil **box** 5" x 8"
- 1 package of dry erase markers (preferably Expo)
- 5 bottom pocket sturdy plastic folders (red, orange, blue, purple and one with a pattern of your choice)
- 1 box of tissues
- 1 roll of paper towels
- 1 package of baby wipes
- 1 container of disinfecting wipes
- For classes 101, 102 and 103: ear buds for iPad use

**Boys only:**

- 1 bottle of hand sanitizer
- 1 box gallon size Ziplock bags
- 1 package of 5oz paper cups

**Girls only:**

- 1 ream of white copy paper (8"x12")
- 1 box quart size Ziplock bags
- 1 bottle of hand soap

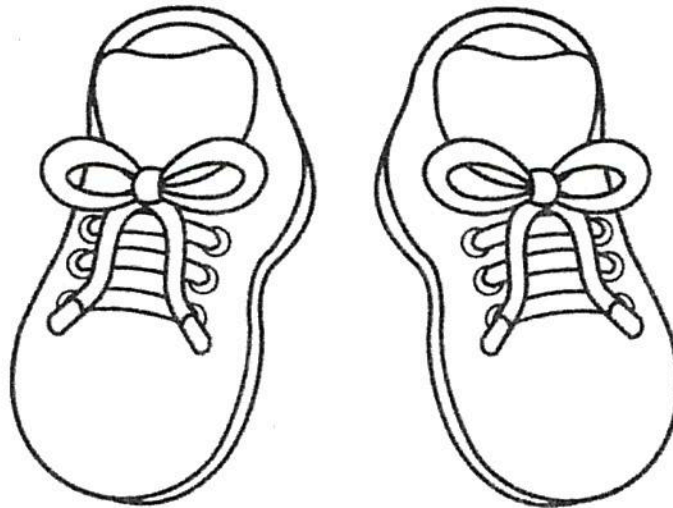
We look forward to meeting you and your child in September. Have a wonderful summer!

Sincerely,  
The First Grade Teachers

**Just a Reminder: Your child needs to complete the summer homework packet.**

# Be a Shoe Tying Expert!

Shoe tying is a fine motor skill that empowers children to be self-sufficient and confident. It also ensures safety within our school. Practice this step-by-step list to ensure your child is a "Shoe Tying Expert" by the first day of school. If your child is unable to tie his/her shoes by the first day of school, be sure your child wears velcro or shoes that do not need to be tied.



Right Lace Over  
Left Lace Over  
Under  
Pull Tight  
Right Loop  
Left Around  
Push Through  
Pinch  
Pull

Dear Parent(s) or Guardian(s),

To help prepare your child for first grade, we are asking your child to choose 2 fiction and 2 non-fiction books from the list below. These books can be found in the local library or book store. Your child should complete the attached worksheets, fiction and non-fiction are indicated at the top. The assignment is due on the first day of school.

Choose **2** of the **fiction** books listed below.

- The Rainbow Fish by Marcus Pfister
- Ira Sleeps Over by Bernard Waber
- Chrysanthemum by Kevin Henkes
- Lilly's Purple Plastic Purse by Kevin Henkes
- A Chair for My Mother by Vera B. Williams
- Swimmy by Leo Lionni
- A Color of His Own by Leo Lionni
- Stella Luna by Janell Cannon
- A House for Hermit Crab by Eric Carle

Choose **2** of the **non-fiction** books listed below.

- I am Planet Earth by Jean Marzollo
- I am Water by Jean Marzollo
- Why Do Leaves Change Color? by Betsy Maestro
- My Five Senses by Alike
- Are You a Ladybug? by Judy Allen
- Whales by Gail Gibbons
- What Lives in a Shell? by Kathleen Zoehfeld
- Penguin, Penguin by Margaret Hillert
- Wolves by Margaret Hillert

We look forward to meeting both you and your child in September. Have a wonderful summer.

Sincerely,  
The First Grade Teachers

# I can read informational texts.

Title: \_\_\_\_\_

By (name): \_\_\_\_\_

Three Facts

1.

2.

3.

1 Key Idea

Illustration

Caption:

The Most Interesting  
Thing I Learned

My opinion about this topic:

## Non-fiction Response

Name \_\_\_\_\_ Date \_\_\_\_\_

Title \_\_\_\_\_

Author \_\_\_\_\_

Draw and write what you learned from this book.

Fact 1

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Fact 2

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Fact 3

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Name \_\_\_\_\_ Date \_\_\_\_\_

Title \_\_\_\_\_

Author \_\_\_\_\_

Draw and write about what happened in the story.

Beginning	Middle	End

First, \_\_\_\_\_

Next, \_\_\_\_\_

Finally, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I can retell a story.

Book Title \_\_\_\_\_

First, \_\_\_\_\_

Next, \_\_\_\_\_

Then, \_\_\_\_\_

Finally, \_\_\_\_\_

Name \_\_\_\_\_

1.



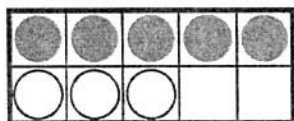
☐  $4 + 2$

☐  $5 + 2$

☐  $4 + 3$

☐  $5 + 3$

2.



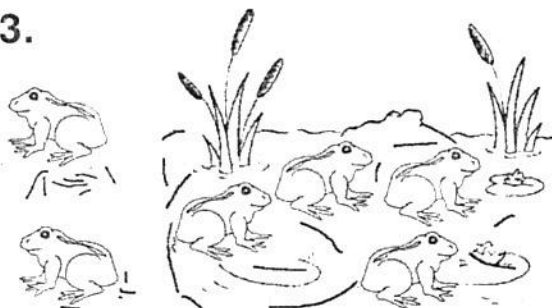
☐  $7 - 3$

☐  $8 - 3$

☐  $7 - 2$

☐  $8 - 5$

3.



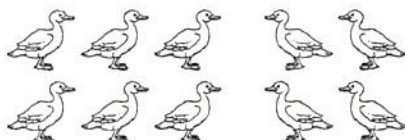
☐ 2

☐ 4

☐ 3

☐ 8

4.



$6 + 4 = \underline{\quad}$

☐ 10

☐ 4

☐ 6

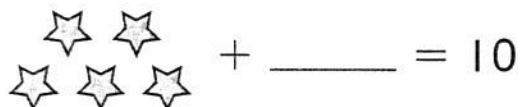
☐ 1

**DIRECTIONS** 1. There are 4 flowers in the vase. Eva puts 3 more flowers in the vase. Mark beside the addition that shows how many flowers there are now. 2. Jamie has 8 counters. 3 counters are white. Mark beside the subtraction that shows how many counters are gray. 3. There are 6 frogs at a pond. 2 hop away. How many frogs are left? Mark beside the number. 4. There are 4 ducks at the pond. 6 ducks join them. How many ducks are there altogether? Mark beside the number.



Name \_\_\_\_\_

5.



☐ 6

☐ 4

☐ 5

☐ 3

6.

$$9 + \underline{\hspace{2cm}} = 10$$

☐ 3

☐ 1

☐ 2

☐ 0

7.

71	72	73	74	75	76	77	78	79	80	
81	82	83	84	85	86	87	88	89	90	
91	92	93	94	95	96	97	98	99		

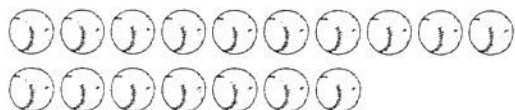
☐ 100

☐ 89

☐ 90

☐ 80

8.



☐ 20

☐ 18

☐ 19

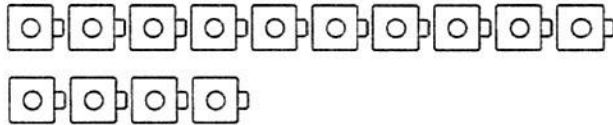
☐ 17

**DIRECTIONS** 5. Count the stars. How many more stars are needed to make 10? Mark beside the number. 6. What number is being added to the set? Mark beside the number. 7. Point to the numbers as you count. Mark beside the number that completes the counting order. 8. Count the baseballs. Mark beside the number that shows how many.

**GO ON**

Name \_\_\_\_\_

9.



- |                          |                          |
|--------------------------|--------------------------|
| <input type="radio"/> 5  | <input type="radio"/> 15 |
| <input type="radio"/> 14 | <input type="radio"/> 24 |

10.

5

- |                         |                         |
|-------------------------|-------------------------|
| <input type="radio"/> 7 | <input type="radio"/> 3 |
| <input type="radio"/> 4 | <input type="radio"/> 1 |

11.

7

- |                         |                          |
|-------------------------|--------------------------|
| <input type="radio"/> 2 | <input type="radio"/> 9  |
| <input type="radio"/> 7 | <input type="radio"/> 10 |

12.



- |                                   |
|-----------------------------------|
| <input type="radio"/> $5 = 1 + 4$ |
| <input type="radio"/> $3 = 2 + 1$ |
| <input type="radio"/> $5 = 3 + 2$ |
| <input type="radio"/> $4 = 3 + 1$ |

**DIRECTIONS** 9. Count the cubes. Mark beside the number that shows how many. 10. Mark beside the number that is greater than the number at the beginning of the row. 11. Mark beside the number that is less than the number at the beginning of the row. 12. Mark beside the addition sentence that shows the number pair that matches the picture.



Name \_\_\_\_\_

13.



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☐



☐

14.



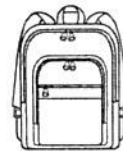
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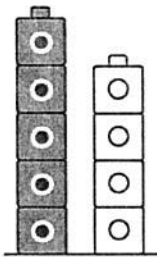


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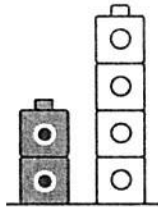


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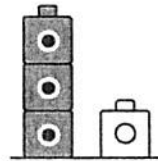
15.



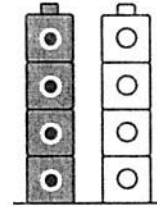
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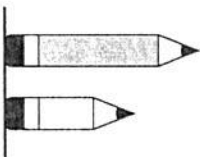


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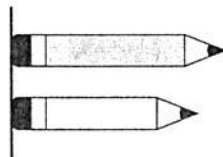


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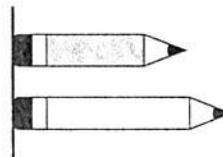
16.



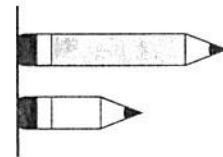
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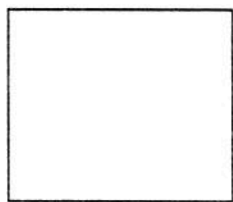
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**DIRECTIONS** 13. Which tree is taller? Mark below the picture. 14. Mark below the object that is lighter than a book. 15. Mark under the set that shows that the gray cube tower is shorter than the white cube tower. 16. Mark below the set that shows that the gray pencil is shorter than the white pencil.

**GO ON**

Name \_\_\_\_\_

17.



☐ 5

☐ 3

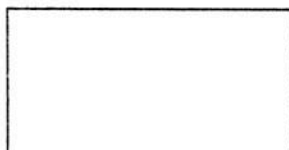
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☐ 2

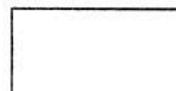
18.



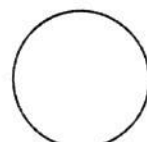
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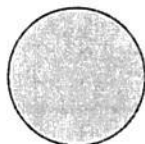


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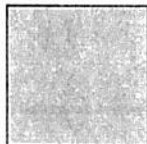


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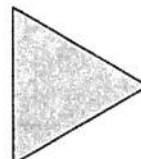
19.



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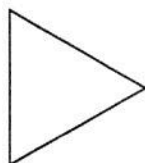


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☐

20.



☐ 2

☐ 4

☐ 3

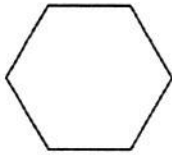
☐ 5

**DIRECTIONS** 17. How many sides does a square have? Mark beside the number. 18. Mark under the shape that does not belong. 19. Mark under the size shape that does not belong. 20. Mark beside the number that shows how many corners or vertices the triangle has.



Name \_\_\_\_\_

21.



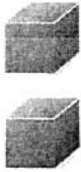
☐ 10

☐ 8

☐ 9

☐ 6

22.



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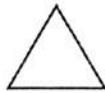


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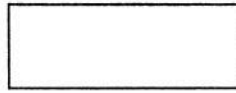
23.



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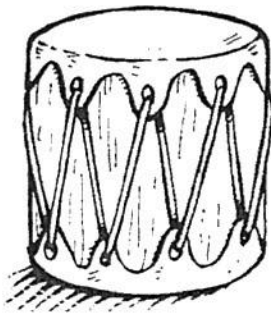


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24.



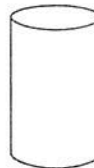
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**DIRECTIONS** 21. Mark beside the number that shows how many corners or vertices the hexagon has. 22. Mark under the set that shows a cube beside a cylinder. 23. Mark below the triangle. 24. Mark beside the shape that is the same shape as the drum.

